Beyond Bilingualism-Jamine Cene 1998-01-01 Provides information and advice for teachers on multilingual issues, including teaching multilingual students and promoting the acquisition of multiple languages

Bilingual Community Education and Multilingualism-Ofilia Garcia 2012-03-13 This book explores bilingual education, specifically the educational spaces shaped and organized by American ethnolinguistic communities, and describes the educational realities of American children. It highlights the efforts and activism of these communities and what bilingual community education really means in today's globalized world. The volume offers new understandings of heritage language education, bilingual education, and speech communities for bilingual Americans in the 21st century.

Bilingualism-De Jean-Marie Desaulles 2003-03-15 The publication of Hapa Beaudoin's book Bilingualism: Principles by Multilingual Matters in 1982 was unprecendented in its scope of interest in bilingualism. A major reason for this was the acknowledgement that bilingualism is far more widespread than was previously thought, and perhaps even the norm. The number of bilinguals at the turn of the third millennium is probably greater than ever before and will continue to grow as a result of the combined forces of globalization, internationalized education, increased mobility and migration, and modernized foreign language teaching. The principles in this book prove that, given the right conditions, bilingualism can confer distinct benefits like intellectual, psychological, social, cultural and economic progression on the individual. The purpose of these volumes has been written by leading scholars in the field of bilingualism and deal with individual bilingualism, sociocultural and institutional bilingualism, and the effects of bilingualism on education, teaching, planning and policy. The volume's major asset lies in its diversity, not only in depth of investigation and in topical variety, but also in the range of different theoretical and methodological approaches and research methodologies. It is a multidisciplinary perspective. Among the contributors are linguists, sociologists, psychologists and sociolinguists.

English in Europe-Jane Cene 2000-01-01 This book emerges as a response to the increasing use of English as a lingua franca in the multilingual European context. It provides an up-to-date overview of the sociolinguistic, psychological, educational and research perspectives on language acquisition by focusing on English as a third language.

Multilingual Higher Education-Christine van der Walt 2013-04-12 The general perception that a good command of English is required to progress in the academic world has led to the colonization of the curricula and teaching in multilingual environments, and this book shows that all higher education environments are multilingual. Engaging advanced students, for example, is complicated by the distance from the learners' first language, not only in the classroom, but also in their private lives. In addition to not only support learning but also build competence for multilingual professional environments. Whether institutions focus on widening access to minority communities or whether they want to attract more international students, the book argues that a multilingual pedagogy is needed to improve student access and success. Building on work by Nancy Hornberger, Colin Baker and Ofelia Garcia, the book extends strategies and techniques from bilingual education at school level to multilingual higher education.

Towards Multilingual Education-Jane Cene 2010 This book focuses on research in bilingual and multilingual education. It discusses the results of research conducted in different multilingual educational contexts and particularly in Bavarian schools and universities because Spanish and English are used as subjects and as languages of instruction.

Translanguaging in Higher Education-Catherine M. Mazak 2012-12-09 This book examines translanguaging in higher education, including an exploration of how this practice is taking place around the world. While higher education has historically been seen as a monolingual space, the case studies from the international contexts included in this collection show us that institutions of higher education are often translingual spaces that reflect the multilingual environments in which they exist. Chapters demonstrate how the integration of translanguaging practices within the context of global higher education, where English plays an increasingly important role, allows students and professors to build on their linguistic resources to more efficiently and effectively learn content. The documentation of such practices within the context of higher education will further language contact and practice and lead to their increased use not only in higher education but also in both primary and secondary schools.

Cross-linguistic Influence in Third Language Acquisition-Joanne Cene 2001-01-01 This third language acquisition is a common phenomenon, which presents some specific characteristics as compared to second language acquisition. This volume offers a psycholinguistic approach in the study of cross-linguistic influence in third language acquisition and focuses on the role of previously acquired languages and the conditions that determine their influences.

Classroom-Based Evaluation in Second Language Education-Fred Genesee 1996-08-13 Classroom-based evaluation is the assessment of second language learners' knowledge, skills, and abilities as they are actually being used in the classroom. Evaluating the educational practice in SLA requires not only the technical and does not require a specialized background in psychometrics, statistics, or research. The suggested assessment procedures are useful for a broad range of proficiency levels, teaching situations, and instructional approaches. Preview questions and follow-up activities assist the reader in applying the material discussed in each chapter.

Resources in Education-1999-07

Content-Based Language Teaching-Rey Lopez 2017-07-20 This module explores the content-driven approach to language teaching, or the teaching of nonlinguistic content such as geography, history, or science using the language of instruction. The module lays out the general principles that help in the design of this approach to classroom content, and also discusses how teacher collaboration and students’ L1s affect this approach to language teaching. With an instructional sequence comprising noticing, awareness, and practice activities as well as examples of content-and language-supported unit plans, content-based learners are taught to understand multiple disciplinary perspectives and instructors seeking a clear and practical treatment of the topic for their courses, which can also be taught in bilingual and multilingual higher education.

Social Justice through Multilingual Education-De Jean-Marie Desaulles 2010-08-01 Multilingual education that puts children's needs and interests above the individual languages involved. It addresses bilingual education, which helps minority or student home languages provide access to both the local and global languages that students need for their educational and professional success. It argues that, as more and more children grow up multilingually in our globalised world, there is a need for more nuanced multilingual policies. A more complex vision of multilingualism is required, one that recognises the concept that the CLA is a means to an end. A new policy framework is needed to help bring about this change. The book focuses on the ethnocultural aspect of the CLA, how the community educates and evaluates the opportunities and challenges of implementing multilingual curricula and activities in a variety of classrooms. Based on the examples featured, the editors invite students, teachers, teacher educators and policy makers to reflect on their own work and to evaluate the relevance and applicability of the multilingual approach in their own contexts.

Multilingualism in Post-Soviet Societies-Antoni Parkes 2008 In the last two decades, post-Soviet countries have emerged as a contested linguistic space, where disagreements over language and education policies have led to demonstrations, military conflicts and even ecocide. This collection offers an up-to-date comparative analysis of language and education policies and practices in post-Soviet countries.

Flexible Multilingual Education-Jacques Weber 2013-05-08 This book examines the benefits of multilingual education that puts children's needs and interests above the individual languages involved. It addresses bilingual education, which helps minority or student home languages provide access to both the local and global languages that students need for their educational and professional success. It argues that, as more and more children grow up multilingually in our globalised world, there is a need for more nuanced multilingual policies. A more complex vision of multilingualism is required, one that recognises the concept that the CLA is a means to an end. A new policy framework is needed to help bring about this change. The book focuses on the ethnocultural aspect of the CLA, how the community educates and evaluates the opportunities and challenges of implementing multilingual curricula and activities in a variety of classrooms. Based on the examples featured, the editors invite students, teachers, teacher educators and policy makers to reflect on their own work and to evaluate the relevance and applicability of the multilingual approach in their own contexts.

The Handbook of Bilingual and Multilingual Education-Wayne E. Wright 2017-09-25 The Handbook of Bilingual and Multilingual Education presents the first comprehensive international reference work of its kind that covers the entire field of bilingual and multilingual education. The book is divided into three sections: theory and research, practice and planning, and teaching and learning. Each section is further divided into a number of thematic areas, and each area is covered by a team of international experts. The book provides a comprehensive overview of the latest research and theory in the field of bilingual and multilingual education, and it includes a wide range of practical and planning advice for educators and policy makers.

Language Policy for the Multilingual Classroom-Christiane Hilz 2010 This book presents a guide to the world of multilingual classrooms. It offers a coherent and practical approach to teaching and learning in multilingual environments, which are increasingly common in countries across the globe. The book provides a range of fresh new voices in English language teaching research.
Minority Languages and Multilingual Education - Dusk Gabor 2013-11-04 This book presents research on the minority language school/children face when they need to learn languages of international communication, in particular English. The book takes minority languages as a starting point and it bridges local and global perspectives in the analysis of multilingual education contexts. It examines the interaction of minority languages and cultures, majority languages and lingua francas in a variety of settings across different regions and countries on all continents. Even though all chapters in this book involve minority languages, the issues discussed are relevant to any context in which more than one language is used in education. The book reveals challenges and opportunities of multilingual education by discussing issues such as Northern and Southern concepts, language education policies, language diversity, interethnic understanding, multilingual language practices, power, conflict, identity and prestige, among many others. “This is the volume that finally accounts for multilingual education from a truly multilingual perspective by investigating proposals and research from a variety of multilingual speech communities in the world. The (linguistically) rich Ethiopia and Mexico can teach the poor Europe and other Northern countries about multilingual education. CHL promoters may learn from Finnish Sámi and Canadian Innu and Mi'gmaq indigenous communities as well as from Basque results. Speakers and teachers of minority and international languages will certainly be glad to hear the news. There is no need for a monolingual bias or tunnel vision in acquiring English in non-English speaking communities. This volume includes new challenging pedagogical perspectives while pointing to interesting conclusions for worldwide educational authorities”. Maria Pilar Salent Jordà, Universitat Jaume I, Castellón, Spain

Forging Multilingual Spaces - Christine Holst 2008 This book is the first to propose an integrated approach to the study of bilingual education in minority and majority settings. Contributions from well-known scholars working in eight different countries in Europe and the Americas show that it is possible to bridge the gap between prototypical elite bilingualism and the bilingualism of minority communities and work towards the construction of multilingual spaces.

Teaching and Learning in Multilingual Contexts - Apostolos Ormosza 2014-11-06 It is clearly illogical to search for one good, universal solution for multilingual education when educational contexts differ so widely due to demographic and social factors. The situation is further complicated by the motivations of learners and teachers, and by attitudes towards multilingualism and ‘otherness’. The studies in this volume seek to investigate not only whether certain solutions and practices are ‘good’, but also when and for whom they make sense. The book covers a wide range of Western multilingual contexts, and uncovers common themes and practices, shared aims and preoccupations, and often similar solutions, within seemingly diverse contexts. In addition to chapters based on empirical data, this book offers theoretical contributions in the shape of a discussion of the appropriateness of L1-Ln terminology when discussing complex multilingual realities, and looks at how the age factor works in classroom settings.

Bilingual and Multilingual Education - Offilia Garcia

Encyclopedia of language & linguistics - E. K. Brown 2006 Portraits of the L2 User - Prof. Vivian Cook 2005-08-06 Portraits of the L2 User treats second language users in their own right rather than as failed native speakers. It describes a range of psychological and linguistic approaches to diverse topics about L2 users. It thus provides an innovative overview of current second language acquisition theories, results and methods, seen from a common perspective.

Multilingual Practices in Language History - Päivi Palha 2017-12-18 Texts of the past were often not monolingual but were produced by and for people with bi- or multilingual repertoires; the communicative practices witnessed in them therefore reflect ongoing and earlier language contact situations. However, textbooks and earlier research tend to display a monolingual bias. This collected volume on multilingual practices in historical materials, including code-switching, highlights the importance of a multilingual approach. The authors explore multilingualism in the whole of the history of written texts, periods and areas, introduce new methods of locating and analysing multiple languages in various sources, and review terminology, theories and tools. The studies also revisit some of the issues already introduced in previous research, such as Latin interacting with European vernaculars and the complex relationship between code-switching and lexical borrowing. Collectively, the contributors show that multilingual practices share many of the same features regardless of time and place, and that one way or the other, all historical texts are multilingual. This book takes the next step in historical multilingualism studies by discussing the relevance of the multilingual approach to understanding language history.

Beyond Bilingualism: Multilingualism and Multilingual Education

The Handbook of Neuropsychology of Language - Prof. Jim Cummins 2000-09-22 Population mobility is at an all-time high in human history. One result of this unprecedented movement of peoples around the world is that in many school systems monolingual and multicultural students are the exception rather than the rule, particularly in urban areas. This shift in demographic realities entails enormous challenges for educators and policy-makers. What do teachers need to know in order to teach effectively in linguistically and culturally diverse contexts? How long does it take second language learners to acquire proficiency in the language of school instruction? What are the differences between attaining conversational fluency in everyday contexts and developing proficiency in the language registers required for academic success? What adjustments do we need to make in curriculum, instruction and assessment to ensure that second-language learners understand what is being taught and are assessed in a fair and equitable manner? How long do we need to wait before including second-language learners in high-stakes national examinations and assessments? What role (if any) should be accorded students’ first language in the curriculum? Do bilingual education programs work well for poor children from minority-language backgrounds or should they be reserved only for middle-class children from the majority or dominant group? In addressing these issues, this volume focuses not only on issues of language learning and teaching but also highlights the ways in which power relations in the wider society affect patterns of teacher-student interaction in the classroom. Effective instruction will inevitably challenge patterns of coercive power relations in both school and society.

The Care and Education of Young Bilinguals - Colin Baker 2000 This text is a comprehensive introduction for all professionals working with bilingual children. For speech therapists, doctors, psychologists, counsellors, teachers, special needs personnel, the book addresses important issues at a practical level.

Language, Identity and Education on the Arabian Peninsula - Louise Buckingham 2016-11-29 This collection examines the ever-changing realities of education in the Gulf region. The contributors are drawn from various disciplines, but all share a commitment to presenting comprehensive and contemporary analyses of language and language policy in the Gulf region's educational settings.

The Handbook of Hispanic Linguistics - José Ignacio Huflad 2012-04-18 Reflecting the growth and increasing global importance of the Spanish language, this authoritative handbook brings together a new generation of renowned Spanish linguistics scholars to explore both applied and theoretical work in this field. Features 41 newly-written essays contributed by leading language scholars that shed new light on the growth and significance of the Spanish language. Combines current applied and theoretical research results in the field of Spanish linguistics. Explores all facets relating to the origins, evolution, and geographical variations of the Spanish language. Examines topics including second language learning, Spanish in the classroom, immigration, heritage languages, and bilingualism.

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